

WE'RE A FAMILY



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WHAT YOU WILL DO IN THIS UNIT

- A Listening** Identify family members
- B Reading** Talk about family members' jobs
- C Speaking** Ask and answer personal questions
- D Writing** Write about family members
- E Project** Make a family tree

Look at the photo and answer the questions.

1. Who are the people in the picture?
2. Where are they?
3. What are they doing?
4. What do you do with your family?

A Listening

Aim Identify family members

Vocabulary

1 Listen and number. 1-01



2 Which family member are they talking about? Listen and write the word. 1-02

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Focus

3 Talk with a partner. Ask about the family tree above.

Who is he?

He's my **brother**.

Who is she?

She's my **mother**.

4 Listen and circle. 1-03

1. Mary 2. Jack

3. Kevin 4. Janet

Listen Up

5 Where is Lisa? Listen and number. 1-04



6 Listen again. Circle the words you hear. 1-04

mother	father	sister	cousin	brother
grandmother	grandfather	aunt	uncle	

7 Circle **true** or **false**. 1-04

1. Steve is Lisa's grandfather. true false
2. Jane is Sam's sister. true false
3. Lisa buys a book for her grandmother. true false
4. Jerod is Lisa's brother. true false

NOTE
*In Lisa's means belonging to Lisa.

Challenge

8 Listen and answer the questions. 1-05

1. Where are Becky and Steven?
 - a. at school
 - b. at the bookshop
 - c. in the cafeteria
2. Who is tall?
 - a. Becky's father
 - b. Becky's mother
 - c. Becky's cousin
3. Circle **true** or **false**.
 - a. Steven sees a photo of Becky's cousin. true false
 - b. Steven sees a photo of Becky's mother. true false
 - c. Becky sees a photo of Steven's mum. true false

B Reading

Aim Talk about family members' jobs

Vocabulary

1 Listen and repeat.



2 Listen and match the person with the job.

- | | | |
|----------------|---|-------------------|
| 1. aunt | • | a. artist |
| 2. mother | • | b. farmer |
| 3. uncle | • | c. police officer |
| 4. grandfather | • | d. pilot |

Pre-reading

3 Fill in the gaps. Then talk with a partner.



4 Read the letter.

A Big Family!

NOTE
We use I, you, he, she, we, they for people. Circle these words in the letter.

Dear Sophie,

How is France? Thanks a lot for your last letter.

You asked about my family. There are eight people in my family. First, there's my mother and father. My mother is a singer, and my father is a doctor. I also have a brother and a sister.

I also live with my grandmother and grandfather. My grandfather is a farmer. He grows vegetables. And my grandmother is a chef. She cooks well. They are really kind.

My aunt lives with us, too. She's an artist. We are a big family!

How about you? Do you have a big family?

Write back soon,
Maria



Comprehension

5 Circle true or false.

- | | | |
|-------------------------------------|------|-------|
| 1. The letter is to Maria. | true | false |
| 2. Maria's mother is a singer. | true | false |
| 3. Maria lives with her uncle. | true | false |
| 4. Maria's grandmother is a farmer. | true | false |

6 Talk with a partner.

- How big is your family?
- Do your friends have big families?
- What do your family members do?

C Speaking

Aim Ask and answer personal questions

Vocabulary

1 Listen and number. **1-09**



name

age



birthday

address



email

phone number



eye

hair

2 What is the speaker talking about? Listen and number. **1-10**



Focus

3 Circle the correct word.

1. He's my cousin. His / Her eyes are blue.
2. She's my mother. His / Her birthday is today.
3. They are my cousins. Their / Our hair is black.
4. This is my phone. My / Their phone number is 467 1921.

NOTE
They're is short for they are. Their means belonging to them. Use the right one.

4 Talk with a partner. Ask about personal information.



Expressions

Asking personal questions

5 Listen and repeat. **1-11**

What is your address?	My address is 123 Orchard Road.
What colour are his eyes?	His eyes are brown.

NOTE
His is used for boys or men. Her is used for girls or women. Their or our is used for groups.

6 Ask and answer the questions with a partner.

What's your name / address / email address?

What colour are your eyes / is your hair?

When is your birthday?

What's your phone number?

Speak Up

7 Talk with classmates and fill in the form.

NAME	AGE	BIRTHDAY	ADDRESS	EMAIL	PHONE NUMBER	EYE COLOUR	HAIR COLOUR

Pronunciation

8 Listen and repeat. **1-12**

	Short vowel	Long vowel
a	dad /æ/	name /eɪ/
e	address /e/	email /i:/
i	sister /ɪ/	pilot /aɪ/
o	log /ɒ/	phone /əʊ/
u	uncle /ʌ/	blue /u:/

9 Listen and put a tick (✓) on the sound. **1-13**

	Short vowel	Long vowel
1. glue		
2. age		
3. cut		
4. green		
5. sing		
6. pen		
7. home		
8. cat		

D Writing

Aim Write about family members

Vocabulary

1 Listen and repeat.



2 Listen and match the person with the description.

- | | | |
|----------------|---|----------|
| 1. uncle | • | a. smart |
| 2. brother | • | b. tall |
| 3. grandmother | • | c. tall |
| 4. cousin | • | d. kind |

3 Fill in the gaps with the words. Answers will vary.

- My grandfather is _____. My sister is _____.
- My aunt is _____. She is _____.
- My father is a doctor. He's _____.
- My mother is a singer. She's not _____.



Focus

4 Listen and circle the mistake. Then write the sentence correctly.

- My uncle am a firefighter. _____
- My sister's eyes is blue. _____
- My father are tall. _____
- My brother is phone number is 656-2332. _____
- They're address is 36 Elm Street. _____
- Her name are Julie. _____

Grammar

5 Look at the table. Then listen and repeat.

be verb	Example
I am	I am smart.
He is She is	He is funny. She is tall.
They are We are	They are short. We are a family.



6 Fill in the gaps.

- I _____ young.
- My aunt _____ kind.
- My brother _____ short.
- My sister and I _____ tall.
- We _____ smart.
- My grandparents _____ old.

7 Write two sentences for each picture. (Sample answers)



Ex. My grandfather is funny.



- _____
- _____
- _____
- _____
- _____
- _____

Writing

8 Think about two people in your family. Write about them below. (Sample answers)

Name	Description	Name	Description

9 Talk about your family with the class.

My **father's name** is **David**.
He is **kind**.



Video

1 Look at the pictures. What do you think the video will be about? Talk with a partner.



NOTE
We use *over there* to point to something far away.

2 Watch the video. Put a tick (✓) on the family members they talk about.

- | | | |
|---------------------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> sister | <input type="checkbox"/> father | <input type="checkbox"/> grandmother |
| <input type="checkbox"/> mother | <input type="checkbox"/> brother | <input type="checkbox"/> uncle |
| <input type="checkbox"/> aunt | <input type="checkbox"/> grandfather | <input type="checkbox"/> cousin |

3 Watch again. Circle the word you hear.

- How's it doing / going?
- What are you doing in the school / park?
- I'm here with my family / friends.
- I can't see him / her now.

4 Circle the correct answer.

- Alice's mother has _____ hair.
- Ben's brother is very _____.
- Ben's sister is _____.
- Ben's uncle is _____.

- | | | |
|----------|----------|-----------|
| a. black | b. brown | c. silver |
| a. short | b. kind | c. tall |
| a. shy | b. old | c. short |
| a. old | b. tall | c. short |



Grammar

5 Look at the table. Then listen and repeat.

Questions	Answers
Is he tall?	Yes, he is. / No, he isn't.
Are her eyes blue?	Yes, they are. / No, they aren't.

6 Fill in the gaps.

- Is she short? → Yes, _____ is.
- Are his eyes green? → No, _____ aren't.
- Is your father a police officer? → _____, he is.
- Are your cousins here? → Yes, they _____.

7 Talk about the people in the photos with a partner.



21st Century Skills

Your Family Tree

Communication

8 Fill in the family tree with information about your family. Add lines or boxes if necessary.



9 Ask other pupils about their family tree. Fill in the table.

Partner 1	Who has black hair?	
	Who is a doctor?	
	Who has brown eyes?	
Partner 2	Who is tall?	